



vrienden van
RWANDA

2020

Stichting Vrienden van
Rwanda

POLICY STICHTING VRIENDEN VAN RWANDA

2020 2023



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The foundation

The origin of the foundation's work goes back to 1907. The German Presbyterian Church started missionary work in three villages in Rwanda. One of those three villages is Kirinda in West-Rwanda. In the First World War Germany loses its colonies and Rwanda is placed under Belgian authority (1916). In 1962 Rwanda becomes independent. In the same year the hospital in Kirinda was built under supervision of Dr. Van Hasselt. In that hospital Elone Hellemans (now our honorary board member) worked for many years as director of the nurses' school. Besides her work she became active in education for the poorest children in the area. To formalize money flow and support she founded the foundation 'Friends of Rwanda' in the Netherlands in 1989.

The foundation has about 500 friends and befriended institutions who feel closely involved in the work of the foundation. The ties often go back decades. They are friends who have been active in Kirinda themselves, friends who were born in Kirinda, Rwandans who now live in the Netherlands and friends who feel involved with the work of the foundation for some other reasons.

Purpose of the Foundation

The aim of the foundation is to support Rwandan children who come from the area around Kirinda by providing education at our school (nursery and vocational school) and providing financial support to students in secondary, higher and university education. Furthermore, the foundation supports the inhabitants of the area in providing primary necessities of life (food, care, education). Examples are: contribution to pay the cost of health insurance and contribution to the cost of a national school feeding program.

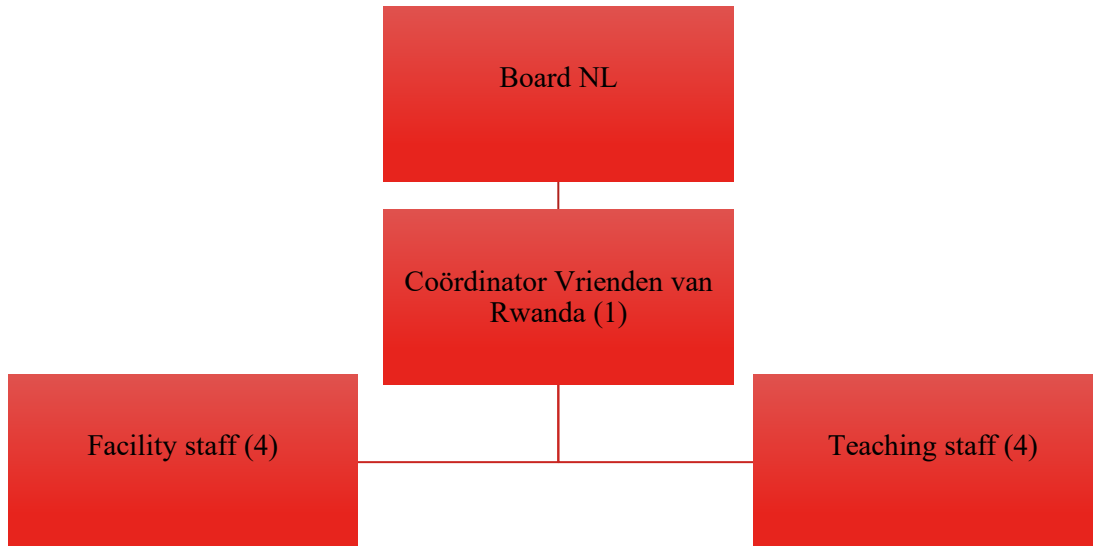
The foundation focuses on the poorest children and their families. At this moment the foundation supports about 200 students.

Board

The foundation is recognized as an International Non-Governmental Organization in Rwanda. The plans are tested by the Ministry of Education in Rwanda. This ensures that our activities fit within the intended development of the government. The coordinator represents the foundation in Rwanda on the basis of a power of attorney from the Dutch board.

The Dutch board has 7 members who divide the following portfolios:

- President
- Secretary
- Finance
- Fund raising
- Communication and external relations
- Liaison Officer (2)



Sustainability

Our foundation endorses the SDGs (Sustainable Development Goals). These are seventeen goals to make the world a better place in 2030. The SDGs have been agreed by the countries that are members of the United Nations (UN), including the Netherlands. The goals were based on global input from organizations and individuals.

The Sustainable Development Goals started in 2015 and will run until 2030. They are a global compass for challenges such as poverty, education and the climate crisis. They are the successors of the Millennium Development Goals, which ran from 2000 to 2015.

The activities of our foundation focus on the fourth goal: quality education.

Because primary education is already doing very well in the world, this goal focuses on primary as well as secondary and tertiary education. By 2030, all boys and girls in the world must be able to finish primary and secondary school. All men and women must also have access to affordable vocational, technical and higher education.

The activities of the foundation are tested against the 17 sustainability goals of the United Nations.

Activities in the Netherlands

Fundraising

The necessary (financial) resources are being raised in the Netherlands. The donations come from natural persons and institutions (private individuals, schools, churches, municipalities, Rotary, inheritance, etc.). The board pursues a sober financial policy. This means that overhead costs are kept to a minimum so almost all funds are used for the purpose of the foundation. There is a large group of loyal donors to the foundation, however, this group is ageing.

In 2020 we started a programme in which we offer the possibility to support a student one-on-one during his/her study at secondary or higher education. This makes it even more visible what the donor's money is spent on. The donor will be informed about the student's progress annually during his or her study.

Communication

Traditional and new media are used for communication. At least twice a year a newsletter is distributed among the friends of the foundation.

The foundation maintains contacts with the Rwandan embassy in the Netherlands and with the Dutch embassy in Rwanda. Our ambition is to further expand our network with public authorities in Rwanda for the purpose of fundraising.

Remuneration policy

Het bestuur van de stichting werkt op vrijwillige basis. Dat betekent dat aan bestuursleden of andere betrokkenen geen financiële of andere vergoedingen worden verstrekt. Daadwerkelijk gemaakte kosten worden op grond van binnen het bestuur gemaakte afspraken vergoed. De stichting streeft voortdurend naar minimalisatie van de kosten.

Facilities in Rwanda

The foundation has several real estate properties in Kirinda (West Rwanda). There are a few buildings, including a school: 'Centre Umubano' where nursery education is given, a vocational school with two classrooms, a meeting room, a kitchen and an office/storage room. The other buildings are also used for educational activities. Furthermore, there is enough land available to expand the activities if necessary. The Ministry of Education built an Early Childhood Development Center (ECD) on our site in 2019. This makes it clear that our foundation is an important partner in the region with a strong impact.



Activities in Rwanda

Every year, the coordinator draws up a plan with the activities and budgets for the coming year (fiscal year as of 1 July). This plan is submitted to the Dutch board and the government of Rwanda for approval. Once every 5 years a multi-year plan is drawn up. The foundation focuses primarily on the following activities:

Literacy

It teaches adults who want to learn to read and write. Combating illiteracy contributes to the development of the area.

Kindergarten

Toddlers from the surrounding area can go to the kindergarten in the Centre Umubano. There are always many applications, the kindergarten is run by several very capable and enthusiastic kindergarten teachers.



Secondary education and vocational school

In order to give young people a better chance of finding a job in society, we support secondary school students in two ways:

- 1) Financial support for students to enable them to attend secondary education elsewhere in the country.
- 2) Providing facilities for young people in our vocational school. Currently the foundation has a domestic science school. Children are taught basic skills: cooking, sewing, land cultivation, animal care, English language and arithmetic. In addition to theoretical education, the foundation has a few animals and a piece of farmland to provide practical (agricultural) education.

Students Higher Vocational and University Education

The foundation has given financial support to students from the surrounding area of Kirinda who are attending college or university education. Usually this is usually in the capital Kigali where the students stay internally.

Selection of students

Support from the Foundation focuses on promising children from poor families with good school results. The students are selected by our coordinator in Kirinda in consultation with the local government. In this way our foundation makes it possible for these children to develop their talents. During their studies the students are well guided and school results must be reported.

Accountability and reporting

The Foundation's financial year runs from 1 October to 30 September, which corresponds with the school year in Rwanda. Annual reports are drawn up in which the financial situations in the Netherlands and Rwanda are accounted for. A short report with an explanation is included in the newsletter. A budget for the coming year is compiled on the basis of the financial statements. On a quarterly basis, the coordinator reports to the Dutch Board on the progress of the activities on the basis of the annual plan. This report will be discussed during the Board meeting and corrective measures will be taken where necessary.

Planning 2020-2023

For the years 2020-2023 we have formulated the following key areas and activities:

Activities

1. Reorientation of our activities at our complex (nursery, cooking, sewing). It is necessary to examine the extent to which the current educational program is in line with students' demands and the best prospects for finding a job. Compliance with government requirements in terms of quality and curriculum are prerequisites to be investigated.
2. Maintenance and extension of the donors' population. The current donor population is ageing. That is why we are looking into new opportunities for financial resources. The option of supporting a student one-on-one is an example of this.
3. Contemporary design of communication and connection with donors. For example, by redesigning of the website and using social media (more effective).
4. A regular support of students at universities and high schools. These students come from the area around Kirinda. This depends on the amount of the gifts but the goal is to maintain and possibly expand the current numbers, given the growing demand and need.
5. Continuing the training center in Kirinda. This means that we pay salaries, maintain buildings, provide trainings, select students etc.
6. Supporting activities that support well-being of people in the Kirinda area such as the school nutrition program and the payment of health insurance for the poorest.

The progress on these six-key areas is monitored periodically by the Dutch Board on the basis of the information made available to the Board by our team in Kirinda.

Balance and results

Jaarrekening 2018/2019- Begroting 2019/2020 Vrienden van Rwanda							
Inkomsten (EUR)			Uitgaven (EUR)				
	Plan 2019/20	2018/19	2017/18		Plan 2019/20	2018/19	2017/18
Inkomsten in Nederland				Uitgaven in Nederland			
Donaties tbv middelbare scholieren		603	964	Kosten nieuwsbrieven/flyers/website	500	749	364
Donatie tbv aanschaf motorfiets		4.060	0	Advieskosten	1.000	975	1.025
Donaties eenmalig		5.082	5.174	Bankkosten	500	399	357
Algemene donaties		17.936	18.294	Diversen	500	0	474
Verkopen Rwandese artikelen		3.870	1.071				
Verkoop eieren/cakes		2.485	0				
Diversen		309	194				
Subtotaal inkomsten in Nederland	30.000	34.345	25.697	Subtotaal uitgaven in Nederland	2.500	2.124	2.219
Inkomsten in Rwanda				Uitgaven in Rwanda			
				Salarissen (onderwijs)personeel	16.300	12.213	14.268
				Ziekenkas	300	0	284
				Overige personeelskosten	400	682	0
				Beurzen middelbare scholieren	5.000	5.033	5.374
				Beurzen studenten universiteit	4.500	4.289	5.858
Schoolgeld kleuters		112	96	Kleuterschool	600	176	264
Schoolgeld leerlingen		786	812				
Groente/vee		263	175	Groente/vee	500	435	485
Keuken		246	24	Keuken	750	1.156	777
Naai-atelier		0	0	Naai-atelier	750	350	631
Timmermanswerkplaats		42	63	Timmermanswerkplaats	300	850	143
Diversen		0	304	Healthcare program	500	419	150
				Aanschaf motor	0	4.047	0
				Aanschaf borden Stichting	0	385	0
				Bureaunkosten Kirinda	1.800	1.653	1.399
				Bureaunkosten Kigali	0	0	1.118
				JADF	300	203	0
				Registratiekosten INGO	0	354	0
				Overige kosten	500	182	746
				Bankkosten	500	93	583
Subtotaal inkomsten in Rwanda	1.500	1.449	1.473	Subtotaal uitgaven in Rwanda	33.000	32.519	32.079
Tekort	4.000		7.127	Overschot		1.150	
Totaal inkomsten	35.500	35.794	34.298	Totaal uitgaven	35.500	35.794	34.298
Balans per 30-09							
Activa (EUR)		2019	2018	Passiva (EUR)		2019	2018
Middelen in Rwanda		7.764	36	Stichtingsvermogen begin boekjaar		64.981	72.244
Middelen in Nederland		58.167	64.945	Valtutaverschil/afroning		-200	-136
		65.931	64.981	Overschot/Tekort (-)		1.150	-7.127
				Vermogen einde boekjaar		65.931	64.981

